

Jasper Middle School

STUDENT HANDBOOK 2010-2011

Mr. Neil Howell, Principal
Mr. Eddie McDonald, Assistant Principal

Georgia AYP Status for 6 YEARS IN A ROW!

WEBSITE: <http://www.jaspermiddleschool.org>

Accredited by Southern Association of Colleges and Schools
& the Georgia Accrediting Commission, Inc.



This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

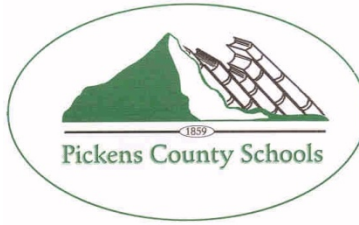
PHONE _____

STUDENT NO. _____



PLEASE NOTE: The front cover is sensitive to extreme heat. Do not leave in direct sunlight!

Printed on recyclable paper A small icon of a recycling symbol, consisting of three chasing arrows forming a triangle.



Jasper Middle School

Student Agenda Contract

Student / Parent / School Agreement

Please sign and return this form to your child(ren)'s classroom or homeroom teacher within three days of enrollment.

I have received a copy of the current Jasper Middle School student agenda and understand that my child must have this book in his/her possession each and every day during school. I have reviewed the policies and procedures contained within, including attendance policies and procedures. I have discussed the school rules, dress code, and discipline plan with my child and he/she understands that he/she must abide by the rules set forth within this document. As a parent, **I agree to monitor my child's behavior card on a regular basis and to support my child's education by closely monitoring my child's behavior and academic progress.** I realize that a successful educational process requires a "learning community" approach **whereby the school, teachers, parents, and students all work together for the benefit of the student's education and well-being.** I will work with the school, teachers, and administrators to provide the best educational experience possible for my child. In return, my child's teachers will provide the best possible environment and opportunity for my child to be successful at Jasper Middle School. By signing this agreement contract, I pledge that I have completed the above steps to support my child's educational future.

Student's name

School

Parent or guardian signature

Print name

Home Phone Number

Date

**THIS PAGE IS INTENTIONALLY LEFT BLANK AS THE BACK OF THE
STUDENT AGENDA SIGNATURE FORM**



School _____

Exhibit A

Student Permission to Use the Internet

Consent

Student Name _____

Student's Consent if over 18 years of age

Student's Address: _____

Date: _____

student's signature

student's printed name

Guardian's Consent if student is under 18 years of age

I am the parent or the legal guardian of the above-named minor and hereby consent to the use of the Internet and network services.

I affirm that I have the legal right to issue such consent.

Parent/Guardian's Address: _____

Date: _____

parent/guardian's signature

parent/guardian's printed name

Board of Education of Pickens County



School _____

Exhibit B

Student Permission to Publish

Consent

Student Name _____

(Place a check mark  in the box or boxes for which you are granting permission.)

I do hereby give Pickens County Schools the right to use my

first name photograph published project

for reproduction in any manner other than school directory, including the Internet. This material will only be used for activities related to the Pickens County Schools' web site.

Student's Address: _____

Date: _____

student's signature

student's printed name

Guardian's Consent if student is under 18 years of age

I am the parent or the legal guardian of the above-named minor and hereby approve the foregoing and consent to the use of photograph, name, and published project to the pursuant terms mentioned above.

I affirm that I have the legal right to issue such consent.

Parent/Guardian's Address: _____

Date: _____

parent/guardian's signature

parent/guardian's printed name

JASPER MIDDLE SCHOOL 2010 – 2011 COMPACT (REVISED 6-20-2010)

TEACHER AGREEMENT – I believe that each child can be successful. I will:

- Believe that each child can learn
- Show respect for each student and his/her family
- Enforce school and classroom rules fairly
- Demonstrate professional behavior and a positive attitude
- Come to class prepared to teach
- Seek ways to involve parents in the school program

Teacher Signature _____ Date _____

STUDENT AGREEMENT – I believe that I can be successful. I will:

- Attend school regularly and on time
- Show respect for myself, my school and other people
- Believe that I can and will learn
- Obey the school and bus rules
- Always try to do my best in my work and in my behavior
- Work cooperatively with my classmates, teachers and other school staff

Student Signature _____ Date _____

PARENT/GUARDIAN AGREEMENT – I believe that my child can be successful. I will:

- See that child is punctual and attends school regularly and on time
- Communicate with my child’s teachers on a regular basis
- Support the school in developing positive behaviors
- Provide a home environment that encourages my child to learn
- Stay aware of what my child is learning

Parent/Guardian Signature _____ Date _____

ADMINISTRATIVE TEAM AGREEMENT: - I believe JMS will continue to be successful. I will:

- Provide an environment that allows for positive communication between the teacher, parent and student
- Support the teachers in providing high quality instructions
- Provide a safe and orderly environment conducive to learning
- Encourage students, their families and staff to keep this compact

Principal: Neil Howell Assistant Principal: Eddie McDonald Date: 8-3-10

Title I Funding and AYP Notification

The Federal government provides money to support student academic achievement through such avenues as Title I program. Jasper Middle School is currently a school-wide title I school and must specify how Title I funds are to be spent. Jasper Middle School primarily expends Title I funds to support achievement through the addition of Connection courses in supplemental math and language arts instruction. Remaining Title I funds are used to purchase supplemental reading, writing, and math materials such as CRCT prep workbooks and software. Classroom computer technology will be purchased to promote differentiated instruction for Title I students. For more information contact Principal Neil Howell at 706-253-1760.

Any individual or agency (“complainant”) may file a complaint with the Georgia Department of Education (“Department”) if

that individual, organization or agency believes and alleges that a local educational agency ("LEA"), the state educational agency ("SEA"), or an agency or consortium of agencies is violating a Federal statute or regulation that applies to a program under the Elementary and Secondary Education Act (ESEA). The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable because the violation is considered systemic or ongoing. For more information please visit www.pickens.k12.ga.us or call the Federal Programs Director at 706-253-1700.

A Parent Resource Center is also maintained at the Jasper Middle School Media Center. The center provides parents' information on a wide variety of subjects supporting student success and our media specialist will provide information.

Jasper Middle School has made state adequate yearly progress (AYP) for the past six years and won the 2008 Silver Award for Greatest Academic Gains in the State of Georgia (96th percentile – Top 4% of all schools in Georgia).

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to their student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notification of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the School principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted as its agent to provide a service instead of using its own employees or officials (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility

[Optional] Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the *School District* to comply with the requirements of FERPA.

Elementary and Secondary Education Act— In compliance with the requirements of the National Elementary and Secondary Education Act, the Pickens County Board of Education reminds parents that they may request information about the professional qualifications of their child’s teacher(s). The following information may be requested:

- Whether or not the teacher has met the Georgia Professional Standards Commission requirements for certification for the grade level and subject areas in which the teacher provides instruction
- whether or not the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived
- the college major and any graduate certification or degree held by the teacher
- whether or not the child is provided services by a paraprofessional, and if so, their qualifications

Parents may request such information by contacting the administrator.

Non-Discrimination Policy — *It is the policy of the Pickens County Board of Education not to discriminate on the basis of race, color, religion or national origin (Title VI of the Civil Rights Act of 1964), sex (Title IX of the Education Amendments of 1972 and Title II of the Carl D. Perkins Vocational Act of 1984), or handicap (Section 504 of the Rehabilitation Act of 1973) in education programs, activities and employment procedures.* Inquiries regarding compliance with Title II, Title VI, Title IX, or Section 504 may be directed to the Pickens County Board of Education, 100 D.B. Carroll St., Jasper, GA 30143, 706-253-1700; or to the Director of Civil Rights, Department of Health, Education and Welfare, Washington DC.

Any student or parent who believes that the policy statement regarding title II, VI, IX or Section 504 has been violated should contact the building administrator immediately.

- | | | |
|-------------------------------------|-------------------------------------|------------------------|
| • System Level Title VI coordinator | Tom Pickering | (706) 253-1700 |
| • System Level Title IX coordinator | Steve Sewell | (706) 253-1700 or 1800 |
| • Section 504 Coordinators | Christine Barker and George Smalley | (706) 253- 1711 |
| • ADA Coordinator | Tom Pickering | (706) 253- 1700 |

Parents Right to Know Teacher Qualifications

For more information contact the Personnel Director at 706-253-1700

Gifted Education at Jasper Middle School

Jasper Middle School provides services for gifted education. Students are routinely screened; however, they may be referred by teachers, administrators, counselors, parents, guardians, peers, or themselves by contacting the school's gifted coordinator or counselor.

Jasper Middle School Parent Involvement Plan 2010-2011 (Revised 6-20 2010)

<i>Action Steps</i>	Examples/Activities	Cost and Source of Funding	Person(s) Responsible
Volunteer/Parent and Community Involvement log will be maintained in office	Mentoring, Tutoring, PTO and Booster Clubs Volunteering, Coaching Youth, Library Volunteers, Fundraising, etc.	Title I (record keeping)	Parent Involvement Specialist
Parent Involvement Plan will be on school website and available in school office	School Representatives on PCPAC (Pickens County Parent Advisory Council) advises content. JMS School Advisory Council	Title I (PCPAC expenses) School	Principal/Parent Involvement Specialist
PTO will establish and maintain at least 6 committees	Fundraising/Grants, School Advisory Council, Teacher Appreciation, Box Tops/Labels, Principal's Celebration, Attendance, and Welcome Committees	PTO	PTO Members (Technical Support from Prin./PI Spec)
Parent Compacts will be distributed to all parents	Copy will be placed in Student Handbook and in Beginning of Year Packet with packet copy to be returned for use at parent conferences as described in NCLB.	School	Parents/Teachers Principals
A Title I Annual Meeting will be held and all parents will be encouraged to attend	Example strategies to encourage participation: Provide involve parents in planning, family dinner/refreshments, advertise in newspaper, flyers, student performance, etc.	Title I	Principals/ PI Spec.
The school will participate in the system annual Parent Evaluation. Results will be used to plan for the following year.	Survey distributed in spring. Principals and parents advise contents of survey. Follow-up use by all groups. Results on file.	School System/ Title I	Principals/Teachers/PI Spec./Parents
Develop resources to support student achievement	Fundraising (PTO, Booster Clubs), Grant writing, Community contributions	PTO, parent organizations and committees	Principals
Building capacity through parent training	Science Night, Math Night, Game Night, Reading Night, County Level: Launch Pads for Literacy, Site-Based Workshops, Bright Beginnings, Family Forums, and Parent Resource Center.	School Title I Community Agencies	School Personnel and Parent Involvement Specialist Agency Members

JASPER MIDDLE SCHOOL
Student Goal & Academic Achievement Plan
2010-2011

Name_____ Grade_____ Date_____

My greatest strengths on the 2010 CRCT were:

The areas that need the most improvement on the 2010 CRCT were:

My academic and behavioral goals for the 2010-2011 school years are:

- A. To improve CRCT Reading Score from _____ to _____.
- B. To improve CRCT Math Score from _____ to _____.
- C. To improve Success Maker Math Level from _____ to _____.
- D. To improve Success Maker LA/Reading Level from _____ to _____.
- E. To improve my writing score from _____ to _____.
- F. To avoid missing more than _____ days of school.
- G. To decrease the number of tardies and checkouts to _____ or less.
- H. To avoid any discipline referrals this year.
- I. To read 25 books this year.
- J. Other Goals:

The school strategies available to me for improving my academic achievement are:

1. After school tutoring on Tuesdays and Thursdays from 3:30 to 5 P.M. (TBA)
2. Accelerated Reading Program (Reading teacher and Media Center)
3. MyAccess Writing Program (Available from LA teachers)
4. Success Maker Math & LA(Available from math/LA and after school tutoring teachers)
5. Study Island (all subjects and after school tutoring)
6. Teacher tutoring (Ask your teacher for help)
7. CRCT Coaches material (Available from all teachers)
8. CRCT on-line (Ask your classroom teacher for assistance)
9. Math and Language Arts Connection classes (available for all grades)

Academic & Behavioral Achievement Areas	Current Baseline	1 st Nine Weeks Progress	2 nd Nine Weeks Progress	3 rd Nine Weeks Progress	4 th Nine Weeks Progress
Accelerated Reading Level (AR)					
Success Maker Math (CRCT Prep)					
Success Maker LA/Reading (CRCT Prep)					
Middle Grades Writing Assessment					
# of Absences					
# of Tardies/Checkouts					
# of Discipline Office Referrals					
Study Island (CRCT Prep)					
Study Island (CRCT Prep)					

For Parents:

Our home strategies for improving my child's academic and behavioral achievement are:

- _____ I will check my child's organizer/agenda daily.
- _____ I will ensure that my child completes homework assignments.
- _____ I will make an effort to communicate with my child's teacher/s.
- _____ I will help my child be at school, on time, and to stay for the entire day.
- * _____ I will have my child read at least 20 minutes daily.

Student Signature _____ Date _____

Parent Signature _____ Date _____

- * 25 Books Georgia Performance Standard's Requirement for all schools in our state.

*The best inheritance a parent can give his children is a few minutes of his time each day.
-O.A. Battista*

Acceptable Use Procedures - Jasper Middle School

These regulations describe the acceptable use procedures of the Pickens County Public Schools' intranet and Internet connections available at Jasper Middle School.

1. All use of the school system's intranet and Internet connections must be for educational purposes. Students and staff members should not use the connectivity for personal, commercial, or business use, or for political or religious reasons. Any illegal use of intranet and Internet connections is prohibited. This includes but in no means is limited to the use of electronic mail.

Examples of prohibited conduct include but are not limited to the following:

A. Accessing, sending, creating, or posting materials or communications that are:

1. Damaging to another person's reputation,
2. Abusive,
3. Obscene,
4. Sexually oriented,
5. Threatening or demeaning to another person's gender or race,
6. Contrary to the school's policy on harassment,
7. Harassing, or
8. Illegal.

B. Using the network for financial gain or advertising.

C. Posting or plagiarizing work created by another person without his or her consent.

D. Posting anonymous or forging electronic mail messages.

E. Attempting to read, alter, delete, or copy the electronic mail messages of other system users.

F. Giving out personal information such as phone numbers, driver's license or social security numbers, bankcard or checking account information.

G. Sharing user name and password with others.

2. Data, information, or graphics downloaded from the Internet to a school system computer or anything uploaded from a school to another computer system on the intranet or Internet must follow current established materials selection policies.

3. Students and staff members must agree not to submit, publish, or display any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material. Transmission of material, information, or software in violation of any local, state, or federal law is prohibited.

4. Netiquette

Students and staff members are expected to abide by the generally accepted rules of network etiquette (netiquette). These include, but are not limited to, the following:

A. Be polite. Do not post abusive messages to others.

B. Use appropriate language. Do not swear, use vulgarities or any other inappropriate language.

C. Do not reveal your personal address or phone numbers of students or colleagues.

D. Note that electronic mail (e-mail) is not guaranteed to be private. People who operate the system do have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities. Be careful about what you say about others. E-mail is easily forwarded.

E. Do not use the network in such a way as to disrupt the use of the network for other users.

F. All communications and information accessible via the network should be assumed to be private property.

G. Statements offered by you are your opinion and do not necessarily reflect those views held by Pickens County Public Schools.

5. The use of the Internet is a privilege, not a right, and inappropriate use will result in a cancellation of that privilege.

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From your Administration – Welcome to Jasper Middle School!

Welcome to Jasper Middle School, the 2008 Silver Academic Award Winning School in Pickens County for being in the top 4% of all schools in Georgia for Greatest Academic Gains! Jasper Middle School has now earned AYP (Adequate Yearly Progress) status for the past six (6) years! We are certainly pleased that you will become a part of the Jasper Middle School family. Our goal is to effectively address the academic and developmental needs of *each* student while inspiring all students to develop a desire to learn, to be self-reliant, and to be independent and responsible citizens. We strive to maintain an atmosphere of mutual respect, high expectations, and outstanding achievement. As students grow and mature, they must be increasingly responsible and accountable for their actions. We focus on each individual student as you would at your home.

In order to promote students' organizational skills and increase home/school communication, all Jasper Middle School students will be using a student agenda. This agenda contains important information about Jasper Middle School and the Pickens County School System. Students are responsible for knowing and following all rules contained in this book and the Pickens County Schools Student Code of Conduct.

This agenda contains a proven time management system for students and an important communication medium for parents. It is only effective if kept current by students and checked and signed by parents. **Please work with us in using this agenda as a tool to help our students be responsible and independent learners.** We ask for your support in helping us provide the best possible school environment. **Your administration, Principal Neil Howell & Assistant Principal Eddie McDonald welcome you to YOUR school. If we can be of service, please call on us---we are always here to help.**

Neil Howell, Principal

Eddie McDonald, Assistant Principal

AGENDAS

In an effort to promote student responsibility each grade level will develop procedures for the use of the agenda. **Students MUST carry the agenda with them as a pass when unescorted in the hallway, especially when called to the office.** These procedures will be communicated to you at the beginning of the school year. Agendas are considered to be textbooks. They are provided to the student free of charge. Students will be charged to replace a lost agenda. **Loss of or damage to the Behavior Cards inside the agenda may result in disciplinary action and/or an additional replacement cost, including deduction of behavior points for losing the agenda.**

A MIDDLE SCHOOLER'S DAY

Each student at Jasper Middle School is part of a grade level of students and teachers. Each grade level will consist of several general education teachers, with the number of teachers determined by grade-level enrollment. ***Due to the complexity of the scheduling process, we cannot honor parent requests for teachers.*** Grade level teachers have rooms located in the same general area, and students stay in the area to receive instruction in math, language arts, science, social studies, and reading/literature. Instruction is often based around interdisciplinary units, which incorporate all subject areas.

At some point in the day, all students travel as a grade level to "connections" classes. These classes

consist of art, agricultural technology, computer technology, general music, band (year long course), chorus (year long course), Language Arts Success Lab, Math Success Lab, physical education, and health. Students rotate connections classes every semester, thereby experiencing four connections classes by the end of the year. The only exception to this is for students taking band, chorus, or success labs which requires a year long commitment and limits the number of connections opportunities.

It is our hope and desire that all parents understand that middle school years can be challenging for students and parents alike. This necessitates a working relationship among the student, parents, and teacher. We are determined to make the process of maturation and growth positive and productive for all

stakeholders.

We hope that each student has an opportunity to work hard and feel successful while at JMS. We are a staff that truly enjoys working with middle schoolers and understands their unique differences from all other stages of development.

DISTINCTIONS OF A MIDDLE SCHOOL

- A unique program adapted to the needs of the pre and early adolescent student.
- The widest possible range of intellectual, social, and physical development.
- Opportunities for exploration and development of fundamental skills needed by all while making allowances for individual learning patterns and maintaining an atmosphere of basic respect for individual differences.
- A climate that enables students to develop abilities, find facts, weigh evidence, draw conclusions, determine values, and keep their minds open to new facts.
- Staff members who recognize and understand the students' needs, interests, backgrounds, motivations, and goals, as well as their stresses, strains, frustrations, and fears.
- A smooth education transition between the elementary school and the high school while allowing for the physical and emotional changes taking place during adolescence.
- An environment where the child, not the program, is most important and where the opportunity to succeed is ensured for all students.
- Guidance in the development of mental processes and attitudes needed for constructive citizenship and the development of lifelong competencies and appreciation needed for effective use of leisure.

Joining Mind and Spirit for Learning

GRADING SYSTEM

Academic Grades

A	90-100
B	80-89
C	70-79
Failing	Below 70

Conduct Grades

S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

NO PASS / NO PARTICIPATION: GR. 6-8

Students participating in competitive interscholastic activities shall pass five (5) academic subjects in the semester immediately preceding participation. For the purpose of eligibility, connections classes will be combined and counted as one (1) class. Students will not be allowed to participate if they accumulate more than five (5) days of ISS/OSS combined or have been referred to AST. *(Note: These are minimum requirements, and each individual team may impose more restrictions).* Competitive interscholastic activities are any school-sponsored programs involving competition between individuals or groups representing two or more schools. Cheerleading is included in this definition.

HOMEWORK

Homework is test preparation. As such, it is a vital part of the middle school program. Homework reinforces skills and teaches responsibility and self-discipline. Homework contributes to a student's grades. Completing and turning in all assignments is very important. Students and parents should expect homework daily. Advanced and high school credit courses usually require more work to be completed by the students at home. Students are expected to record homework assignments daily in their agendas.

CONFERENCES

Parents requesting teacher conferences may do so by calling the school secretary and setting up an appointment. We have team conferences at Jasper Middle School. Parents will meet with the entire group of academic teachers. This ensures better communication between the parents and teachers and precludes parents from having to schedule more

than one conference. Conference times rotate with our schedule during the year. Please contact the office to schedule an appointment.

ADMINISTRATIVE CONFERENCES

Parents requesting administrative conferences with the principal and/or assistant principal may do so by calling the school secretary and setting up an appointment. The school administrators value their interaction and time with teachers, students, and parents collectively. Our goal is to be available for all of our stakeholders in order to promote communication among school staff, students, and parents. We realize that administrative parent conferences are a valuable communication tool at JMS. **In order to effectively devote our time and resources to your individual issues, we ask that parents call ahead to schedule an appointment when needing to meet with an administrator in person. This will allow us to devote our best use of resources and time to your issue.** If you believe your issue may be addressed over the telephone, please call us and we will return your call to speak with you. **If you need to see an administrator in person and arrive without an appointment, please realize that we may not be available to meet with you when you arrive.** The administrators are routinely involved in teacher observations and meetings, teacher evaluations, student discipline and conferences, and general supervision of the school. Thank you for your cooperation with this policy.

ATTENDANCE

There is a direct correlation between academic performance and student attendance. Chronic tardiness to school and truancy are not acceptable behaviors. Upon returning to school after being absent, students should bring a note from home explaining the absence. Students must attend at least one-half of the academic day to be counted present. Students checking in at or before 11:30 A.M. will be considered present. It is vitally important that parents make every effort to have their children attend school and avoid all absences that are not absolutely necessary. Unexcused tardies, early checkouts, and unexcused absences will result in consequences. See the table of contents for the Attendance Policies and Procedures section.

MAKE-UP WORK

Students are allowed to make up work missed due to illnesses when they return to school. Parents need to contact the school and make arrangements for students whose illness requires them to be absent three or more days. NOTE: This policy does not apply

to students who are suspended out-of-school.

TEXTBOOKS

Once textbooks, agendas, and instructional materials, paid for by public funds, are issued to a student, the responsibility for the return of these materials to the school for further use shall be the total responsibility of the student and his/her parents/guardians.

When textbooks, agendas, library books, or other instructional materials are not returned to the school in a form suitable for continued use, it shall be the responsibility of the student and his/her parents/guardians to reimburse the Pickens County school system for the full replacement cost of the textbook, agenda, library book, or other instructional materials.

MESSAGES TO STUDENTS

Students will not be called out of class for messages or phone calls unless there is a situation deemed an emergency by an administrator or counselor. **Delivery of flowers, balloons, and/or food to students will not be permitted. Food from outside JMS may not be brought to students.** Students may, however, **bring their own lunch to school. It is the student's responsibility to listen to all morning and afternoon announcements.**

Students are not permitted to use phones unless it is an emergency. **Please make arrangements for rides before sending your child to school, taking into account any after-school activities that may occur on a given day.** It is unfair to interrupt the classroom teaching time of 28 students to deliver messages. Students are not permitted to receive messages at school unless it is an emergency. **No messages will be accepted after 3 P.M.**

LOCKERS

Lockers are the property of the school and **CAN BE SEARCHED AT ANY TIME** without the student's knowledge and/or presence. Students are to share a locker with other students **only** if instructed to do so by a teacher. Students are encouraged to keep their locker locked and to protect their locker combination at all times. Students **should not** give out this combination to other students. (Students are not allowed to bring locks from home to place on their hall lockers.)

Locker privileges may be denied by school personnel as part of a student's consequence and/or behavior management plan for such issues as tardiness to class, hallway or restroom misbehavior, or any other reason deemed problematic. In order to keep Jasper Middle School looking neat, students are asked not to

allow materials to hang out of their lockers. Lockers which are not working properly should be reported to the enrichment teacher immediately.

Locks are built into the lockers. There are no locker fees assessed.

BOOKBAGS AND SUPPLIES

Students are permitted to carry book bags to school but not to class. Book bags must be able to fit into a locker. On the first day of school, students should bring the typical school supplies (paper, pencils, pens, etc.). Individual teachers will let their students know if any special supplies are required.

ARRIVAL

Students may enter the building at 7:15 A.M. and must report immediately to the lunchroom or gym. **Students may not arrive to JMS before 7:15 A.M. as no one will be available to supervise these students. 6th/7th grade students will be housed in the gym beginning at 7:15 A.M. 8th grade will be in the cafeteria.** Students report to class beginning at 7:45 A.M. Students must be in their classes by 7:55 A.M. Unexcused tardies to school may result in detentions, in-school suspension, Saturday school or other consequences. Students may not leave campus once they arrive. Students should be picked up promptly following school dismissal, which is 3:20 P.M.

DISMISSAL

Instruction ends at 3:18 P.M. when announcements are made. Car riders and walkers are dismissed at 3:20 P.M. Walkers must have special written parental permission to walk home and are dismissed prior to the bus riders. Bus-rider students are dismissed at approximately 3:23 P.M. Students attending after-school activities must remain in seventh-period classes until the bus riders are dismissed. After-school detention students will go directly to ASD when walkers and riders are dismissed.

CHECKING OUT

If a student needs to be checked out during the school day, a parent or other adult listed on the student's emergency card must come to the front office to sign the student out. **Identification must be shown to the front office staff. ONLY PERSONS LISTED ON THE STUDENT'S EMERGENCY CARD WILL BE ALLOWED TO CHECK THE STUDENT OUT OF SCHOOL.** Every effort should be made not to check students out during the day. Unexcused checkouts may result in detentions, in-school suspension, Saturday school or other consequences. **No student will be permitted to check out after 2:45 P.M.**

without permission from an Administrator.

CAFETERIA

Every effort is taken to make our cafeteria lunches tasty and nutritious. We encourage all students to eat in the cafeteria on a daily basis. Applications for free and reduced price lunches will be provided to all students. This form should be returned to the lunchroom manager as soon as possible. The cost for a basic lunch is \$1.75, which includes milk. Fruit juices, Power Aid, and ice-cream can be purchased separately. Each day, there are three serving lines. They are:

- Salad & Baked Potato Line
- Sandwich Line - Hamburgers & Deli Sandwiches (ham, turkey, beef)
- Hot Lunch – Chicken nuggets, Steak & Gravy, Nachos, etc.

Money (or checks) can be sent and applied to each child's account from which daily lunches will be deducted. No change will be given if checks are sent; money will be put into the student's lunch account. JMS does not loan students lunch money. **Students who forget their lunch money should report to the lunchroom for a "peanut butter and jelly sandwich" pass. Food from outside JMS may not be brought to students. Students may, however, bring a sack lunch from home.**

CAFETERIA PRICES

Lunch	Students	\$1.75 (includes milk)
	Faculty/Staff	\$2.50
	Visitors	\$3.00
	Student Visitor	\$2.50
	Second Meal	\$2.50
Breakfast	Reduced	\$0.40
	Students	\$1.00
	Faculty/Staff	\$1.25
	Visitors	\$1.25
	Reduced	\$0.30

Prices and menus will be posted, but prices are subject to change without notice.

STUDENT CLUBS

Students will be offered a variety of clubs to join and opportunities to try out for specific teams. Please refer to the Pickens County schools Student Code of Conduct for a detailed listing of clubs offered at Jasper Middle School.

VISITORS

Anyone visiting the school must report to the front office to sign in and receive a visitor's pass. Friends and relatives are not permitted to spend the day at school with students. Parents/guardians wishing to eat with their child may do so by making arrangements with the front office secretary in advance.

NURSE

Our nurse is on campus from 7:45 A.M. to 3:15 P.M. to dispense student medications, assist with first aid in the event of an injury, and call parents in the event of illness. The school nurse will send a student home if he/she has a temperature equal or greater than 100 degrees, or if he/she has been vomiting or other infectious symptoms exist. Strict county guidelines are enforced regarding the proper handling of medication. Should your child need medication during school hours, feel free to call the school nurse during her work hours.

MEDICATION

When at all possible, we encourage you to schedule your child's medication so that it may be given at home under your direct supervision. However, we realize that this is not always possible.

Prescription medicine is given with written parental request if it is in the original prescription bottle with a prescription label accompanied by a specific time line for administration.

Over-the-counter medication is given with written parental request if it is in the original container and accompanied by the name of the medication and a specific time line for its administration. The medication must be immediately turned in to the nurse or front office during homeroom, not carried by the student.

ANY TYPE OF MEDICATION brought to school must be immediately taken to the front office secretary. Students are NOT to be in possession of any form of medication during the school day.

JASPER MIDDLE SCHOOL COUNSELING PROGRAM

Students participate in the JMS counseling program as a routine part of the curriculum.

The counseling program at JMS is comprehensive in scope, preventative in design, and developmental in nature. We concentrate on three areas: academic, career and personal/social. All students receive benefits from the counseling program through classroom guidance sessions, support groups, and individual counseling sessions. We also consult with staff and parents and community leaders.

FIELD TRIPS / SCHOOL EVENTS

Field trips and school events are a privilege part of the instructional process. Individual students or groups of students whose behavior is not acceptable or who have had numerous discipline actions will lose the privilege of attending field trips and school events. Also, the school administration reserves the right to

refuse students' participation in these events as a form of discipline for misbehavior or other criteria deemed appropriate by the school administration.

Students will not be allowed to participate if they are assigned either OSS or more than one stay of ISS, referred to the AST, or failing any academic subject. In certain school-wide, grade-level, or club sponsored field trips, including, but not limited to, Washington, D.C. and St. Simons Island; additional discipline criteria will be in effect. *NOTE: These guidelines are minimum requirements. Each grade-level may impose more restrictions as necessary.*

RETENTION AND PROMOTION

To be promoted to the next grade level, students in grades 6-8 must pass year-long language arts, reading, and math classes, and may not fail more than one other core academic class (e.g. science, social studies, or averaged final grade from each connections class). A student's final grade in each connection class (e.g. art, band, chorus, etc.) will be averaged to equate one core academic class.

Students who do not meet these promotion criteria will be required to successfully complete a summer school program of studies for credit recovery. If the student does not successfully complete the assigned summer school program, the decision to promote or retain the student will be made by a school placement committee.

A placement committee is composed of the principal or his/her designee, a parent or guardian of the student, and an academic subject area teacher. A decision to place the student in the next grade level must be a unanimous decision of the placement committee.

Eighth grade students are also required to pass the language arts, reading, and math portions of the Georgia Criterion-Referenced Competency Tests (CRCT) to be promoted to ninth grade. Eighth grade students who do not pass these tests will be required to successfully complete summer school and retake the previously failed portion(s) (i.e. reading and/or math) of the CRCT. Any eighth grade student who does not pass the required reading and math portions of the CRCT after two attempts will be referred to a placement committee to determine whether the student is promoted to the ninth grade or retained in the eighth.

Any student in grades 6-8 who is retained or does not meet the criteria for promotion to the next grade level, but is assigned to the next grade level by a placement committee will have an Individualized Learning Plan (ILP) developed in place prior to the beginning of the next school year.

HALLWAY BEHAVIOR

It is the responsibility of each student to show good manners, respect and courtesy toward others when moving through the hallways. The following rules have been established to make the transition to and from class smooth and safe.

- ✓ Students are to be absolutely silent when moving in the hallways as a full class (i.e. classes moving to/from computer labs, media center, restrooms, and lunch).
- ✓ Noise level should be kept to a minimum when changing classes and going to lockers.
- ✓ Students should always walk on the right-hand side of the hallway and proceed to their destination without delay.
- ✓ Students should not be in the hallway during class time without a signed student agenda from a staff member.
- ✓ Students will not loiter (stand around) in the hallways or restrooms.
- ✓ Students will not push, shove, hit, trip, or otherwise touch another student in the hallway.
- ✓ Students must have permission from teachers or administrators to place posters or other advertisements on the walls in the hallways.
- ✓ Running and/or jumping in the hallways is not permitted. Students will walk through the hallways.
- ✓ Students should avoid touching, removing, or damaging items that are placed on the walls in the hallways.
- ✓ **Heelys (skate shoes) are not permitted at school.**

DISCIPLINE – GENERAL INFORMATION

1. **Middle school student discipline is a learning process, not a punishment.** Ultimately, they must understand that there are consequences for inappropriate behavior.
2. A student on his/her way to or from school, while being provided school system transportation for any school function or activity, (or any school related activity), or at

any school event held away from the school, under the jurisdiction of school authorities, is subject to rules and regulations as stated in the ***Pickens County Schools Student Code of Conduct.***

3. **Students serving Out-of-School Suspension (OSS) will receive zeros for all graded daily missed work while serving Out-of-school suspension. This is Board of Education Policy for all schools.**
4. The school-wide discipline plan at Jasper Middle School clearly defines the points where a student is referred to the administration for discipline.
5. All discipline issues that are referred to the office are **thoroughly investigated** prior to disciplinary consequences being prescribed.
6. All disciplinary problems with special education students will be in strict compliance with the law.
7. A student's past disciplinary record will be considered when assessing a discipline penalty. (i.e. State law – Progressive Discipline O.C.G.A. § 20-2-735 (2006).
8. The principal, or his designee, has the discretion to recommend long-term suspension or expulsion, based on the seriousness of the offense. Long-term suspension or expulsion recommendations are heard by a Disciplinary Tribunal Panel unless the superintendent directs it to be initially heard by the Board of Education.
9. School administrators are authorized to file criminal charges in their official capacity as an administrator of the school system.
10. Administrators have wide discretionary authority in determining disciplinary actions (Legal reference - O.C.G.A. § 20).
11. The school board is charged with adopting rules to govern the operation of the schools within its district. (a) The courts universally recognize that it is within the power of, and indeed the duty of the school board to make needful regulations to control the behavior of the students. (b) In fact, even if the school board does not have a written behavior policy or the rules do not cover the particular activity in question, the school board can still punish behavior which is subversive to proper order and discipline within the schools.
12. **NOTE FROM THE PRINCIPAL REGARDING SCHOOL DISCIPLINE:** The PRINCIPAL or his designee retains the right and privilege to

issue penalties for acts of discipline not specifically stated herein and to alter any penalties as he considers and deems necessary (O.C.G.A. § 20-2-735). The principal or his designee also reserves the right to amend any provision in this handbook that he deems to be in the best interest of the educational process. We expect every staff member at JMS to be treated with respect and dignity just as the students should receive the same fair treatment from the staff. It is imperative that the teacher be in charge of the classroom. Anything less would certainly lead to failure and a poor educational opportunity for all involved. Any display of disrespect toward a staff member or insubordination on the part of student will not, under any circumstances, be tolerated and will result in swift punishment. **We look forward to a positive and productive school year.**

JASPER MIDDLE SCHOOL RULES

1. Proper respect for others, their belongings, the school building, and school property is required at all times.
2. There will be no physical contact (hitting, pushing), horseplay, or throwing of objects either at school or on the bus.
3. Use of profanity is strictly prohibited.
4. **Fighting is banned. Harsh consequences and school police involvement will await anyone fighting. Students are urged to talk to a teacher, counselor, or administrator if they have a conflict that may lead to a fight.**
5. The dress code will be strictly enforced.
6. Students must not act in a manner that interferes with the learning environment or the teacher's ability to conduct class.
7. The following items are prohibited: explosives, tobacco, lighters, matches, knives (or any weapons), alcohol, illegal drugs, or medication of any sort.
8. Students may not buy or sell any items or solicit any money while at school.
9. Gambling is not permitted.
10. Students may not wear hats (caps, headbands, scarves, hoods or other headwear) unless authorized by an administrator for a specific event. If a student wears a hat to school, he/she should put the hat in his/her locker before homeroom. If a student has a hat on any other time of day, it will be taken by the teacher to be

picked up at the end of the day (1st offense) and then by a parent in any further instances.

11. **Students must have their student agenda as a pass signed and dated by a teacher to move around the building during class time. These passes are located in the student agenda.**
12. Students are expected to walk (not run) in the hallways, the cafeteria, and other parts of the building. Students are to remain silent when walking as a group in the hallways as not to disturb the learning process.
13. **. Use of cell phones, mp3 players, and other electronic devices are not permitted during school hours. Students are required to keep all electronic devices including cell phones in lockers during the school day. (See Student Code of Conduct regarding discipline consequences for violation of cell phone and other electronic devices).**
14. Each student is expected to be in school on time, properly prepared (paper, pencil, homework, etc.), and ready to learn.
15. **Students may not be dropped off OR enter the building until 7:15 A.M.**
16. Any items that are found must be turned in to a teacher or the office. Do not keep something that is not yours. Each student is responsible for keeping up with his/her belongings.
17. Students may not engage in inappropriate displays of affection (including holding hands, kissing, or embracing) whether in the school or on the bus.
18. Silence must be maintained during fire drills, tornado drills, and all other emergency situations for safety reasons, including daily announcements.
19. **It is the responsibility of students and parents to make sure students have a ride home within 20 minutes after school or any school activity (on or off campus).**
20. All policies and discipline procedures outlined in the **Pickens County Student Code of Conduct** will be followed. It is the responsibility of each student to read the offenses and dispositions outlined in the county handbook. Policies may be amended as Jasper Middle School and/or the Pickens County Board of Education deems necessary.
21. This rule list is a minimum set of rules for the school. At any time, the principal or designee may enforce unwritten rules in order to promote the safety and welfare of the students

BUS RULES AND CONDUCT

Maintaining proper conduct on the school bus is vitally important to the safety of all who ride the school bus. Riding the school bus is a privilege, not a right. Responsibility for conduct on the bus will be the joint responsibility of the student, the parent, the bus driver, and school officials. Jasper Middle School students must observe the following rules of conduct.

Please review the Pickens County Student Code of Conduct regarding Bus Discipline and School Bus rules.

SPECIAL BUS PERMISSION

Riding a bus home with another student is not permitted unless a written note from parents of each child is submitted to the front office. Notes must be submitted by 1:00 PM on the day of the request. Riding a bus other than the one assigned is not permitted unless approved by an administrator.

WALKING TO/FROM SCHOOL

Walking to and from school is permitted **only** with a signed parent permission form. Forms can be obtained from homeroom teacher or from the office.

DRESS CODE

We are aware that Jasper Middle School students desire to show good taste and personal pride in their grooming and dress habits. Appropriate dress for all students is important if we are to have the proper educational atmosphere at school. **Three dress code violations will result in an office referral. Students who do not wear appropriate clothes to school will need to change or be sent home. Please refer to the Pickens County Schools Student Code of**

Conduct for specifics regarding what is acceptable and what is not.

Dress Code Compliance

Failure to comply with the Dress Code will be dealt with according to the Pickens County School System's Discipline Code of Conduct. Students who violate these rules three times will be assigned in-school suspension or another appropriate consequence. Students must change each time a dress code violation is documented in the agenda. The dress code may be altered for special occasions. The school administration reserves the right to determine if certain items of clothing are too casual, too revealing, or too distracting from the learning environment to be considered appropriate for school dress.

Sports Uniforms

Jasper Middle School sponsors basketball teams at the 6th/7th and 8th grade levels along with soccer, football, golf, and cross country. Students may be permitted to wear game jerseys on the day of their game at the discretion of the coach. See your coach for details on this rule.

Cheerleading Uniforms

Cheerleaders must wear warm-ups under cheerleading uniforms except during games and pep rallies. This is an exception to the "no leggings or sweats" rule noted above.

JASPER MIDDLE SCHOOL MEDIA CENTER

The media center's purpose is to serve the students and teachers at JMS. It provides a wide collection of books and audiovisual materials and is considered to be the hub for academic enrichment. Students will be allowed to go to the library media center as needed with permission and a signed agenda from their teacher. Library media center personnel can assist students in locating and using library media center materials. Books are checked out for a two-week period and may be rechecked as needed. Reference books may be checked out overnight only. Checking out materials from the library media center is a privilege. With that privilege comes responsibility. Students are responsible for returning materials on time. Student's checkout privileges will be suspended until overdue materials are returned. Current replacement cost will be charged for lost or damaged materials. **Students must pay for any material lost or not returned.**

MEDIA CENTER FINES

Fines charged for overdue materials are assessed as follows:

- \$0.05 per day for books/materials
- \$1.00 per day for reference materials

Printer costs are as follows:

- \$0.10 per page after 4 copies (per assignment)

Students are expected to be respectful both to library media center materials as well as others utilizing the library media center. Please remember that the library media center, as in your classroom, is a place for discovery and focus. Therefore, you are expected to be considerate of others and utilize the facility in a quiet, controlled manner.

SCHOOL CLOSINGS

In the event of severe weather conditions or mechanical breakdowns, school may be closed or starting time delayed. The same may also necessitate early dismissal. School closing, delayed starting time, or early dismissal will be announced over radio stations WYYZ=1490 AM, or WLJA 101.1 FM, and TV channels 2, 5, & 11. The Jasper Middle School information line (706-253-1780) and the county website (pickenscountyschools.org) will be updated when schools close. **If parent phone contact information is up-to-date with the school, you will be notified by automated phone message of any school closings.**

ATTENDANCE SUPPORT TEAM (AST)

A referral may be made to the AST by any of the following: teachers, social agencies, and parents. The team is responsible for reviewing, developing, and contracting with students, parents and appropriate agencies an Attendance Improvement Plan to eliminate excessive absenteeism.

Each Monday, a report is generated by the attendance clerk on any student who has missed 25% or more days for the total days of enrollment at that time. The referral is made whether the absences are excused or not. In addition to the above criteria for referral to the AST, the attendance clerk will make an attendance referral after the student has missed the fifth, tenth and fifteenth day of school. In either case, the Pickens County Schools attendance officer will contact parent(s) either by phone, home visit, or letter to begin an absenteeism evaluation.

Parents or guardians are subject to court action (fines, imprisonment) if they fail to have their children between ages of 6-16 in school. Any student absent 30 days or more may be retained.

<p style="text-align: center;">Jasper Middle School - Attendance Policies & Procedures Legal Reference (State Law - O.C.G.A. § 20-2-690.1 & 20-2-690.2)</p>
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For Jasper Middle School students to get the best results from their academic endeavors, they should make every effort to be present in class every day. There are times when missing class cannot be avoided, thus it is imperative that all parents familiarize themselves with school board policy regarding school attendance. **Please refer to the Pickens County Schools Student Code of Conduct regarding specific items related to Attendance Policies and Procedures.**

Rewards & Incentives for Excellent attendance

- Students who obtain perfect attendance per nine weeks grading period will be allowed to participate in special events.
- Students who have a total of 3 excused absences or less for an entire semester will be allowed to participate in a raffle. Students with an unexcused absence will not be allowed to participate in the drawing.
- Additional team incentives will also be used to encourage excellent attendance.

JASPER MIDDLE SCHOOL DISCIPLINE PLAN

Legal Reference (State Law - O.C.G.A. § 20-2-735 (2006))

In order to maintain a safe, orderly, and secure environment, and to ensure an atmosphere that promotes student learning and academic achievement, Jasper Middle School incorporates a school-wide discipline plan. The behavior card (next page) is the primary indicator of a student's daily behavior. It should be checked by parents/guardians as the agenda is signed. The discipline program point system will start anew each nine-week grading period.

Teachers will comply with the point system on the Behavior Card for behavior infractions. Major offenses such as bullying, fighting, and disrespect to a substitute teacher will require an immediate office referral.

Teachers/teams may reward students for exceptional behavior as they see fit, and students may earn points back by initiating a behavior contract with the teacher (see the sample contract in this handbook). Students who behave in a manner disruptive to the learning environment or who make poor choices with regard to behavior will face immediate consequences.

A reward feature of the program will be the "Dragon Card." Dragon Cards are awarded to students who have not lost points on the behavior card after the midpoint of a nine-week grading period. If a student with a Dragon Card loses a point, the card privileges will be rescinded. Students not already in possession of a Dragon Card can earn one four and one half weeks into any grading period. Privileges given by teachers for students holding a Dragon Card can be determined by the team/grade level or the administration. Rewards may include the following: free / preferential seating at lunch; free hall pass to Media Center, restroom, or locker; drinks at a behavior reward social, discounts on ice cream, tickets and/or discounts to sporting events.

Discipline consequences will be progressive. The same infraction committed by a student a second or third time will warrant increasingly severe penalties. Consequences for major infractions **may** include the following:

Bullying

- 1st offense: 3 – 5 days ISS
- 2nd offense: Out-of-school suspension (OSS)
- 3rd offense: Disciplinary Tribunal / Expulsion

Fighting **

- 1st offense: 3 -5 Days ISS OR 3-5 Days OSS
- 2nd offense: Out-of-school suspension (OSS)
- 3rd offense: Disciplinary Tribunal / Expulsion

** *Students need to find a staff member immediately and avoid physical contact with the aggressor in order to avoid possible injury and penalties for being involved in a physical altercation.*

Disrespect to Staff Member

- 1st offense: 1 – 3 days ISS
- 2nd offense: 3 -5 days ISS or OSS
- 3rd offense: OSS

Bus Disciplinary Infraction

- 1st offense: Warning and/or 1 or more days of bus suspension.
- 2nd offense: 1 – 5 days (or more) of bus suspension.
- 3rd offense: 3 – 10 days of bus suspension.
- 4th offense – Permanent bus expulsion.

Lying to avoid Disciplinary Consequences

Any offense: Original consequences will be doubled, parents will be notified, and lying offense will be noted in the student's permanent discipline file.

*** **Corporal punishment** may be substituted for any disposition at the discretion of the principal per state law. O.C.G.A. § 20-2-732

It is our intent that every student be treated with respect and dignity. We see discipline as a learning process, not as a punishment. Ultimately, students must be responsible for their own behavior. As parents and educators, we can help shape that behavior by role modeling proper behavior, helping students see and understand the consequences of their behavior, and discussing how future choices may affect their lives. It is incumbent upon us as parents and educators to help our children become educated, productive, and thinking citizens.

"Don't Cross the Line!" is meant to be a reminder that the next infraction a student commits may lead to serious consequences.

Behavior Card / Name: _____ / 1st Nine Weeks

Homeroom	Math	Language Arts /Reading	Social Studies	Science	Hallway	Connections Chorus/Band PE/Health	Connections Chorus/Band PE/Health
100	100	100	100	100	100	100	100
99	99	99	99	99	99	99	99
98	98	98	98	98	98	98	98
97	97	97	97	97	97	97	97
96	96	96	96	96	96	96	96
95	95	95	95	95	95	95	95
94	94	94	94	94	94	94	94
93	93	93	93	93	93	93	93
92	92	92	92	92	92	92	92
91	91	91	91	91	91	91	91
90	90	90	90	90	90	90	90
89	89	89	89	89	89	89	89
88	88	88	88	88	88	88	88
87	87	87	87	87	87	87	87
86	86	86	86	86	86	86	86
85	85	85	85	85	85	85	85
84	84	84	84	84	84	84	84
83	83	83	83	83	83	83	83
82	82	82	82	82	82	82	82
81	81	81	81	81	81	81	81
80	80	80	80	80	80	80	80
79	79	79	79	79	79	79	79
78	78	78	78	78	78	78	78
77	77	77	77	77	77	77	77
76	76	76	76	76	76	76	76
75	75	75	75	75	75	75	75
74	74	74	74	74	74	74	74
73	73	73	73	73	73	73	73
72	72	72	72	72	72	72	72
71	71	71	71	71	71	71	71
70	70	70	70	70	70	70	70

<p>DESCRIPTORS/DEDUCTORS DR = Disrespect = -6 DB = Disruption = -4 TD = Tardy to Class = -3 OA = Out of Area = -5 OT = Off-Task = -3 NFD = Not Following Directions = -5 NA = No Agenda = -3 UP = Unprepared = -4 OS = Out of Seat = -3</p>	<p>THIS PAGE MUST BE KEPT IN THE AGENDA AT ALL TIMES! If the Agenda and/or Behavior Card are not with you in class, you will lose FIVE behavior points. If it happens a second time, an Office Referral (OR) will be written. CONSEQUENCES ARE PROGRESSIVE Continued infractions will result in an Office Referral (OR) for willful refusal to follow school rules. YOU CAN EARN POINTS BACK! See your teacher about a contract</p>	<p>POINT BREAKS <u>94 = Silent Lunch</u> <u>90 = Parent Contact</u> <u>88=After-School Detention/Parent Contact</u> <u>85 = Parent Meeting/Letter</u> <u>80 = Saturday School/Parent Contact</u> <u>75-70 = Office Referral</u> CONDUCT GRADES 100-90 = Satisfactory 89-80 = Needs Improvement Below 79 = Unsatisfactory</p>
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Behavior Card / Name: _____ / 2nd Nine Weeks

Homeroom	Math	Language Arts /Reading	Social Studies	Science	Hallway	Connections Chorus/Band PE/Health	Connections Chorus/Band PE/Health
100	100	100	100	100	100	100	100
99	99	99	99	99	99	99	99
98	98	98	98	98	98	98	98
97	97	97	97	97	97	97	97
96	96	96	96	96	96	96	96
95	95	95	95	95	95	95	95
94	94	94	94	94	94	94	94
93	93	93	93	93	93	93	93
92	92	92	92	92	92	92	92
91	91	91	91	91	91	91	91
90	90	90	90	90	90	90	90
89	89	89	89	89	89	89	89
88	88	88	88	88	88	88	88
87	87	87	87	87	87	87	87
86	86	86	86	86	86	86	86
85	85	85	85	85	85	85	85
84	84	84	84	84	84	84	84
83	83	83	83	83	83	83	83
82	82	82	82	82	82	82	82
81	81	81	81	81	81	81	81
80	80	80	80	80	80	80	80
79	79	79	79	79	79	79	79
78	78	78	78	78	78	78	78
77	77	77	77	77	77	77	77
76	76	76	76	76	76	76	76
75	75	75	75	75	75	75	75
74	74	74	74	74	74	74	74
73	73	73	73	73	73	73	73
72	72	72	72	72	72	72	72
71	71	71	71	71	71	71	71
70	70	70	70	70	70	70	70

DESCRIPTORS/DEDUCTORS

DR = Disrespect = -6
 DB = Disruption = -4
 TD = Tardy to Class = -3
 OA = Out of Area = -5
 OT = Off-Task = -3
 NFD = Not Following Directions = -5
 NA = No Agenda = -3
 UP = Unprepared = -4
 OS = Out of Seat = -3

THIS PAGE MUST BE KEPT IN THE AGENDA AT ALL TIMES!

If the Agenda and/or Behavior Card are not with you in class, you will lose **FIVE** behavior points. If it happens a second time, an **Office Referral (OR)** will be written.

CONSEQUENCES ARE PROGRESSIVE

Continued infractions will result in an **Office Referral (OR)** for willful refusal to follow school rules.

YOU CAN EARN POINTS BACK!

See your teacher about a contract

POINT BREAKS

94 = Silent Lunch
90 = Parent Contact
88 = After-School Detention/Parent Contact
85 = Parent Meeting/Letter
80 = Saturday School/Parent Contact
75-70 = Office Referral

CONDUCT GRADES

100-90 = Satisfactory
 89-80 = Needs Improvement
 Below 79 = Unsatisfactory

Behavior Card / Name: _____ / 3rd Nine Weeks

Homeroom	Math	Language Arts /Reading	Social Studies	Science	Hallway	Connections Chorus/Band PE/Health	Connections Chorus/Band PE/Health
100	100	100	100	100	100	100	100
99	99	99	99	99	99	99	99
98	98	98	98	98	98	98	98
97	97	97	97	97	97	97	97
96	96	96	96	96	96	96	96
95	95	95	95	95	95	95	95
94	94	94	94	94	94	94	94
93	93	93	93	93	93	93	93
92	92	92	92	92	92	92	92
91	91	91	91	91	91	91	91
90	90	90	90	90	90	90	90
89	89	89	89	89	89	89	89
88	88	88	88	88	88	88	88
87	87	87	87	87	87	87	87
86	86	86	86	86	86	86	86
85	85	85	85	85	85	85	85
84	84	84	84	84	84	84	84
83	83	83	83	83	83	83	83
82	82	82	82	82	82	82	82
81	81	81	81	81	81	81	81
80	80	80	80	80	80	80	80
79	79	79	79	79	79	79	79
78	78	78	78	78	78	78	78
77	77	77	77	77	77	77	77
76	76	76	76	76	76	76	76
75	75	75	75	75	75	75	75
74	74	74	74	74	74	74	74
73	73	73	73	73	73	73	73
72	72	72	72	72	72	72	72
71	71	71	71	71	71	71	71
70	70	70	70	70	70	70	70

<p>DESCRIPTORS/DEDUCTORS</p> <p>DR = Disrespect = -6 DB = Disruption = -4 TD = Tardy to Class = -3 OA = Out of Area = -5 OT = Off-Task = -3 NFD = Not Following Directions = -5 NA = No Agenda = -3 UP = Unprepared = -4 OS = Out of Seat = -3</p>	<p>THIS PAGE MUST BE KEPT IN THE AGENDA AT ALL TIMES!</p> <p>If the Agenda and/or Behavior Card are not with you in class, you will lose FIVE behavior points. If it happens a second time, an Office Referral (OR) will be written.</p> <p>CONSEQUENCES ARE PROGRESSIVE</p> <p>Continued infractions will result in an Office Referral (OR) for willful refusal to follow school rules.</p> <p>YOU CAN EARN POINTS BACK!</p> <p>See your teacher about a contract</p>	<p>POINT BREAKS</p> <p><u>94 = Silent Lunch</u> <u>90 = Parent Contact</u> <u>88 = After-School Detention/Parent Contact</u> <u>85 = Parent Meeting/Letter</u> <u>80 = Saturday School/Parent Contact</u> <u>75-70 = Office Referral</u></p> <p>CONDUCT GRADES</p> <p>100-90 = Satisfactory 89-80 = Needs Improvement Below 79 = Unsatisfactory</p>
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Behavior Card / Name: _____ / 4th Nine Weeks

Homeroom	Math	Language Arts /Reading	Social Studies	Science	Hallway	Connections Chorus/Band PE/Health	Connections Chorus/Band PE/Health
100	100	100	100	100	100	100	100
99	99	99	99	99	99	99	99
98	98	98	98	98	98	98	98
97	97	97	97	97	97	97	97
96	96	96	96	96	96	96	96
95	95	95	95	95	95	95	95
94	94	94	94	94	94	94	94
93	93	93	93	93	93	93	93
92	92	92	92	92	92	92	92
91	91	91	91	91	91	91	91
90	90	90	90	90	90	90	90
89	89	89	89	89	89	89	89
88	88	88	88	88	88	88	88
87	87	87	87	87	87	87	87
86	86	86	86	86	86	86	86
85	85	85	85	85	85	85	85
84	84	84	84	84	84	84	84
83	83	83	83	83	83	83	83
82	82	82	82	82	82	82	82
81	81	81	81	81	81	81	81
80	80	80	80	80	80	80	80
79	79	79	79	79	79	79	79
78	78	78	78	78	78	78	78
77	77	77	77	77	77	77	77
76	76	76	76	76	76	76	76
75	75	75	75	75	75	75	75
74	74	74	74	74	74	74	74
73	73	73	73	73	73	73	73
72	72	72	72	72	72	72	72
71	71	71	71	71	71	71	71
70	70	70	70	70	70	70	70

<p>DESCRIPTORS/DEDUCTORS</p> <p>DR = Disrespect = -6 DB = Disruption = -4 TD = Tardy to Class = -3 OA = Out of Area = -5 OT = Off-Task = -3 NFD = Not Following Directions = -5 NA = No Agenda = -3 UP = Unprepared = -4 OS = Out of Seat = -3</p>	<p>THIS PAGE MUST BE KEPT IN THE AGENDA AT ALL TIMES!</p> <p>If the Agenda and/or Behavior Card are not with you in class, you will lose FIVE behavior points. If it happens a second time, an Office Referral (OR) will be written.</p> <p>CONSEQUENCES ARE PROGRESSIVE</p> <p>Continued infractions will result in an Office Referral (OR) for willful refusal to follow school rules.</p> <p>YOU CAN EARN POINTS BACK!</p> <p>See your teacher about a contract.</p>	<p>. POINT BREAKS</p> <p><u>94 = Silent Lunch</u> <u>90 = Parent Contact</u> <u>88=After-School Detention/Parent Contact</u> <u>85 = Parent Meeting/Letter</u> <u>80 = Saturday School/Parent Contact</u> <u>75-70 = Office Referral</u></p> <p>CONDUCT GRADES</p> <p>100-90 = Satisfactory 89-80 = Needs Improvement Below 79 = Unsatisfactory</p>
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Dress Code Violations

Student _____ Grade _____ Homeroom teacher _____

Date ____ / ____ / ____ Class/Time of day: _____ Violation: _____ _____ _____ <hr/> Student Signature <hr/> Teacher Signature	Date ____ / ____ / ____ Class/Time of day: _____ Violation: _____ _____ _____ <hr/> Student Signature <hr/> Teacher Signature	Date ____ / ____ / ____ Class/Time of day: _____ Violation: _____ _____ _____ <hr/> Student Signature <hr/> Teacher Signature	Date ____ / ____ / ____ Class/Time of day: _____ Violation: _____ _____ _____ <hr/> Student Signature <hr/> Teacher Signature
Date ____ / ____ / ____ Class/Time of day: _____ Violation: _____ _____ _____ <hr/> Student Signature <hr/> Teacher Signature	Date ____ / ____ / ____ Class/Time of day: _____ Violation: _____ _____ _____ <hr/> Student Signature <hr/> Teacher Signature	Date ____ / ____ / ____ Class/Time of day: _____ Violation: _____ _____ _____ <hr/> Student Signature <hr/> Teacher Signature	Date ____ / ____ / ____ Class/Time of day: _____ Violation: _____ _____ _____ <hr/> Student Signature <hr/> Teacher Signature
Date ____ / ____ / ____ Class/Time of day: _____ Violation: _____ _____ _____ <hr/> Student Signature <hr/> Teacher Signature	Date ____ / ____ / ____ Class/Time of day: _____ Violation: _____ _____ _____ <hr/> Student Signature <hr/> Teacher Signature	Date ____ / ____ / ____ Class/Time of day: _____ Violation: _____ _____ _____ <hr/> Student Signature <hr/> Teacher Signature	Date ____ / ____ / ____ Class/Time of day: _____ Violation: _____ _____ _____ <hr/> Student Signature <hr/> Teacher Signature
Office referral Date ____ / ____ / ____ Teacher _____	Office referral Date ____ / ____ / ____ Teacher _____	Office referral Date ____ / ____ / ____ Teacher _____	Office referral Date ____ / ____ / ____ Teacher _____

JASPER MIDDLE SCHOOL BEHAVIOR CARD CONTRACT

(Students may earn behavior points back by initiating a behavior contract with their teachers – Teachers must approve all contracts and teachers may choose to reject or accept contracts at any time)

Student: _____ Grade: _____ Teacher: _____

Date: _____

I agree to improve my behavior in the following areas in order to earn points back on my behavior card. I agree to improve the following items in order to earn 1 2 3 4 5 6 7 8 9 10 points back on my behavior card in this class. *(circle one)*

SPECIFIC CONTRACT ITEMS:

1. _____

2. _____

3. _____

4. _____

5. _____

I understand that this contract is a binding agreement between me (the student) and my teacher. This contract will be valid through _____

If at any point I break the contract, I will fail to earn my points back and will lose any points added through this contract.

Student's Signature

Teachers's Signature

LIBRARY DRAGON'S DEWEY DECATHLON



MAKE THIS A RECORD BREAKING YEAR!
READ 25 FROM THE 10
 DEWEY DECATHLON REQUIREMENTS



Students who accept the challenge to read 25 books from 10 subject disciplines will complete the following requirements:

- For each book read, complete an AR test with at least an 80%; or complete a Summary of a non-AR book.
- Read the following book requirements:

Dewey Decimal Classification	
000/100/200	1 book
300/400	3 books
500	3 books
600	2 books
700	3 books
800	2 books
900	3 books
Biography	2 books
Fiction	6 books*

* 3 books must be Georgia Book Award of Peach Award Nominees

Have each book signed off by Ms. Carter or a content area teacher.

START READING!

Complete the boxes to track your progress. Each book must be signed off by Ms. Purdue or a Content area teacher. When you have completed the requirements and read 25 from the 10, show your agenda to Ms. Purdue to be entered in the drawing for a \$100.00 gift certificate.

000/100/200 Dewey Classifications			500 Dewey Classifications		
Book Title	Teacher	AR%	Book Title	Teacher	AR%
300/400 Dewey Classifications					
Book Title	Teacher	AR%			
			600 Dewey Classifications		
			Book Title	Teacher	AR%

700 Dewey Classifications			Biography		
Book Title	Teacher	AR%	Book Title	Teacher	AR%
			Fiction <i>(3 have to be Georgia or Peach Award Books)</i>		
800 Dewey Classifications			Book Title	Teacher	AR%
Book Title	Teacher	AR%			
900 Dewey Classifications					
Book Title	Teacher	AR%			

WHY BOTHER?

Taking the Dewey Decathlon Reading Challenge will push you to expand your reading. You will learn about new ideas, learn new words, and expand your knowledge.

If that’s not enough for you, anyone who completes the challenge will be entered into a drawing for Barnes & Noble gift cards and books! See Ms. Carter at 5, 10, 15, & 20 books for progress awards.

Georgia Performance Standard

The student reads a minimum of 25 grade-level appropriate books or book equivalents (approximately 1,000,000 words) per year from a variety of subject disciplines. The student reads both informational and fictional texts in a variety of genres and modes of discourse, including technical texts related to various subject areas.

EMERGENCY INSTRUCTIONS

In the event of a severe weather emergency during school hours during which children must be dismissed before the normal school day has ended, we need to know what transportation arrangements you would prefer for your child. Please be aware that it is impossible to contact each parent personally; select only **ONE** of the options below for school personnel to follow in the event of early dismissal.

PLEASE KEEP THIS UPDATED THROUGHOUT THE YEAR.

**IMPORTANT: IF SCHOOL IS DISMISSED EARLY, STUDENTS
MAY NOT HAVE ACCESS TO A TELEPHONE.**

NAME OF CHILD _____ Team _____

Homeroom teacher _____

In the event of an emergency and school is dismissed early:

(Please check ONE of the three options below)

____ 1. My child should go home on his/her regular bus

OR

____ 2. My child should ride a bus to a neighbor's house.
(This must be within the same school district).

Name of neighbor _____

Street address of neighbor _____

Name of bus driver _____

Bus number _____

OR

____ 3. My child will be picked up at school immediately after dismissal.

Name of person who will pick up child. _____

PHONE #'S OF PERSON PICKING UP CHILD:

HM _____; **WK** _____; **CELL** _____.

Note: It is the responsibility of each parent to make emergency plans for their children. It is also the responsibility of the parent to inform their children of the plans that have been made for them during emergencies. In case of early dismissal, there is insufficient time to communicate alternate plans.

Parent Signature

Date